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| Student academicSelf-assessmentTeacher’s name |

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| Score 4 | I feel that I fully understand the content and could teach it to a classmate. |
| Score 3 | I feel that I have successfully learned the content and will remember it in the future. |
| Score 2 | I feel that I am progressing, and developing understanding, but sometimes need support. |
| Score 1 | I feel that I am struggling with some or all of the content. |

**1st** - Use the Self-assessment Rubric (above) to express your academic confidence in our most recent content:**Subject:** Enter English, maths, science etc.**Unit:** Enter unit name/number**Lesson:** Enter lesson name/number

|  |  |
| --- | --- |
| Content details | Score |
| Enter content specifics such as “place value” or “decimal place” |  |
| Enter content specifics such as “place value” or “decimal place” |  |
| Enter content specifics such as “place value” or “decimal place” |  |

**2nd** – Whether you feel confident or unsure about your understanding of the content, review your work habits and look for a connection. Enter a score from 1 to 4. 1 = never; 2 = sometimes; 3 = often; 4 = always

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| --- | --- |
| Behaviour | Score |
| I completed my classwork and homework on time. |  |
| I listened carefully to classroom discussions. |  |
| I asked and answered questions. |  |
| I actively collaborated with my classmates, but just when appropriate. |  |
| I took notes, read notes, and/or studied my notes or the study guide. |  |

**3rd** – Consider how you honestly responded to your academic behaviours. How do you believe your behaviour affected your academic success?

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